#### ASSISTIVE TECHNOLOGY

#### Access and Academics Supplementary Referral Form

**Name:** **WRC ID:**

#### Seating

[ ]  Typical desk and chair (student is able to place feet flat with their back touching the chair back)

[ ]  Adapted desk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 [ ]  Adapted chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Physical Access

**Current computer device access on a typical computer setup:** (check all that apply)

[ ]  Does not currently type

[ ]  Uses a physical keyboard

[ ]  Uses a touchscreen for onscreen keyboard

[ ]  Can type with

 [ ]  one finger [ ]  more than one finger [ ]  10 finger typing

[ ]  Accidentally hit unwanted keys

**Have you tried?**

[ ]  Adapted or alternate keyboard. Which one: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ]  Trackpad

 [ ]  Mouse

[ ]  Joystick mouse

[ ]  Speech to Text. Which one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ]  Switch

#### Composing Written Material

**Strategies currently in place to support written composition:** (check all that apply)

[ ]  Scribe

[ ]  Voice output keyboard

[ ]  Story starters

[ ]  Pre-set choices

[ ]  Webbing/concept mapping

[ ]  Outlines

[ ]  Shorten written assignments

#### Reading Skills

|  |  |
| --- | --- |
|   | Please complete with the student’s current abilities |
| **Current reading grade level**(please indicate in layman’s terms) |   |
| Cognitive **ability** | Significantly below average | Below average | Average | Above average |
| Performance is **improved by** | Lowered reading level | Reduced amounts of text | Spoken text to accompany print | Enlarged print |
| Reduced length of assignments | Bold type for main ideas | Graphics to communicate ideas  |

#### Printing

|  |  |
| --- | --- |
|  | **Please circle any answer below that applies to the student** |
| Student’s **current** printing ability | age appropriate | Difficult to read | slow and affecting participation |
| Student **can** copy/print | shapes | letters | words | sentences |
| Type of paper student is using: |  |
| Student **has difficulty** copying from | the board  | a book on the desk |  dictation |
| Printing is **limited** due to | physical use of the pencil | vision |  fatigue  |  speed |

#### Tools Available

|  |  |
| --- | --- |
| **Computer availability and use**  | **Please circle all answers that apply to the student** |
| What is your computer device  | Laptop | Chromebook | Tablet |
| Availability of device | Home | Class set | Individually assigned |
| The platform on those devices is  | Windows | Apple | Chrome |
| The student uses a computer  | Rarely | Once a week | Daily |
| The student uses the device for | Word processing | Internet searches | leisure |

**Please list specific software and apps available within your school division**:

|  |  |
| --- | --- |
| Tried:1)2)3) | Available: |