#### ASSISTIVE TECHNOLOGY

#### Access and Academics Supplementary Referral Form

**Name:** **WRC ID:**

#### Seating

Typical desk and chair (student is able to place feet flat with their back touching the chair back)

Adapted desk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adapted chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Physical Access

**Current computer device access on a typical computer setup:** (check all that apply)

Does not currently type

Uses a physical keyboard

Uses a touchscreen for onscreen keyboard

Can type with

one finger  more than one finger  10 finger typing

Accidentally hit unwanted keys

**Have you tried?**

Adapted or alternate keyboard. Which one: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Trackpad

Mouse

Joystick mouse

Speech to Text. Which one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Switch

#### Composing Written Material

**Strategies currently in place to support written composition:** (check all that apply)

Scribe

Voice output keyboard

Story starters

Pre-set choices

Webbing/concept mapping

Outlines

Shorten written assignments

#### Reading Skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Please complete with the student’s current abilities | | | |
| **Current reading grade level**  (please indicate in layman’s terms) |  | | | |
| Cognitive **ability** | Significantly below average | Below average | Average | Above average |
| Performance is **improved by** | Lowered reading level | Reduced amounts of text | Spoken text to accompany print | Enlarged print |
| Reduced length of assignments | Bold type for main ideas | Graphics to communicate ideas | |

#### Printing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Please circle any answer below that applies to the student** | | | |
| Student’s **current** printing ability | age appropriate | Difficult to read | slow and affecting participation | |
| Student **can** copy/print | shapes | letters | words | sentences |
| Type of paper student is using: |  | | | |
| Student **has difficulty** copying from | the board | a book on the desk | | dictation |
| Printing is **limited** due to | physical use of the pencil | vision | fatigue | speed |

#### Tools Available

|  |  |  |  |
| --- | --- | --- | --- |
| **Computer availability and use** | **Please circle all answers that apply to the student** | | |
| What is your computer device | Laptop | Chromebook | Tablet |
| Availability of device | Home | Class set | Individually assigned |
| The platform on those devices is | Windows | Apple | Chrome |
| The student uses a computer | Rarely | Once a week | Daily |
| The student uses the device for | Word processing | Internet searches | leisure |

**Please list specific software and apps available within your school division**:

|  |  |
| --- | --- |
| Tried:  1)  2)  3) | Available: |